

	Students can expect an introduction to and information for new construction workers to know their right		
Total Credits:	4		
Hours/Week:	4		
Total Hours:	56		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	CCT120, CCT121, CCT122		
Vocational Learning	4080 - CIVIL ENG TECHNICIAN		
Outcomes (VLO's) addressed in this course:	VLO 1 develop and use strategies to enhance professional growth and ongoing learning in the civil engineering field.		
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 comply with workplace health and safety practices and procedures in accordance with current legislation and regulations.		
	4098 - CONSTRUCTION TECH.		
	VLO 1 Identify and use strategies to enhance professional growth and ongoing learning in the construction field.		
	VLO 2 Identify and adhere to established health and safety practices.		
	VLO 3 Perform all construction tasks in compliance with applicable laws, regulations, codes		

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	VLO 9 Select, r	ical practices in the construction field. maintain and safely operate hand and power tools and equipment used in the g construction trades.			
Essential Employability Skills (EES) addressed in this course:	that fulfil EES 2 Respond commun EES 8 Show re others. EES 9 Interact relations EES 10 Manage	<ul> <li>that fulfills the purpose and meets the needs of the audience.</li> <li>S 2 Respond to written, spoken, or visual messages in a manner that ensures effectiv communication.</li> <li>S 8 Show respect for the diverse opinions, values, belief systems, and contributions o others.</li> <li>S 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> <li>S 10 Manage the use of time and other resources to complete projects.</li> </ul>			
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.				
Books and Required Resources:	Pocket Ontario Occupational Health & Safety Act & Regulations by Carswell ISBN: 9780779894284 Construction Health & Safety Manual by Infrastucture Health And Safety Publisher: Constrution Safety Association of Ontario Edition: 2019 ISBN: 9780919465541				
Course Outcomes and Learning Objectives:		se Outcome 1Learning Objectives for Course Outcome 1graduate has reliably nstrated the ability to• use appropriate self-management techniques (e.g., time management,			

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identify and use strategies to enhance professional growth and ongoing learning in the construction field.	<ul> <li>stress management) <ul> <li>identify the need for self-evaluation and explain the importance of lifelong learning</li> <li>seek assistance to resolve problems beyond own knowledge and skills</li> <li>seek out and act upon constructive feedback to enhance work performance</li> <li>identify training courses, workshops and programs to enhance employment opportunities in the construction trades field</li> </ul> </li> </ul>	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2)Comply with workplace health and safety practices and procedures in accordance with current legislation and regulations.	<ul> <li>identify employee rights and responsibilities associated with health and safety practices</li> <li>conduct self in safe manner and in accordance with the requirements of work situation</li> <li>participate in health and safety training</li> <li>initiate actions to mitigate risks to health and safety</li> <li>identify and comply with workplace health and safety signs</li> <li>comply with all requirements of the current Ontario Health and Safety</li> <li>Act, 1990</li> <li>encourage and support a culture of safety in the workplace</li> </ul>	
Course Outcome 3	Learning Objectives for Course Outcome 3	
The graduate has reliably demonstrated the ability to perform all construction tasks in compliance with applicable laws, regulations, codes and ethical practices in the construction/civil engineering field.	<ul> <li>adhere to current legislation, standards, codes and bylaws that regulate the equipment and materials used in construction projects*</li> <li>perform ethical work practices within the construction industry</li> </ul>	
Course Outcome 4	Learning Objectives for Course Outcome 4	
4) The graduate has reliably demonstrated the ability to select, maintain and safely operate hand and power tools and equipment used in the building construction trades.	<ul> <li>select, use and maintain hand tools, portable and stationary power tools</li> <li>use rakes, shovels and wheelbarrows</li> <li>operate safely and maintain pneumatic hammers, vibrators and tampers</li> <li>tend to machines or equipment used in construction such</li> </ul>	
Course Outcome 5	Learning Objectives for Course Outcome 5	

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Community Outreach Project (Mandatory)	The Community Outreach Project will consist of planning and participation in the Sault College/United Way Trades Day of Caring. A specific outline of this activity, as well as student expectations will be posted to LMS.
	Students may request an alternate Community Outreach Project by submitting the request as well as a detailed workplan to Program Coordinator Marc Pilon (marc.pilon@saultcollege.ca) no later than the end of Week 2.
	Note the Community Outreach Project is a mandatory component of the course, and students who fail to complete this element will not receive the course credit regardless of their course grade in the other assessment categories.

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
ordening oyotonin	Application Exercises	50%
	Community Outreach Project	15%
	Tests	35%

Date:

August 18, 2024

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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